

## STUDIES

Károly Barakonyi

### 3 *Derailed University Management Reform in Hungary*

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Higher education management is undergoing a transformation worldwide: the contents of university autonomy and the forms of institutional management are changing. Among controversy and resistance, the traditional management model based on elected leaders is being replaced by a new paradigm of university governance. Central issues of debates include academic freedom, institutional autonomy and the increasing role of stakeholders (accountability, answerability). The relationship of universities and the state is changing, as well as within-the-institution forms of management, leadership models and authoritative decision making mechanisms. What do we mean by university governance? Where is the world going? What reforms were tried? Why was the Hungarian university management reform derailed? What are we supposed to do now? These are the issues dealt with in the present study.

Ildikó Hrubos

### 43 *European Higher Education Reform in Hungary*

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The present study is an overview of the most important elements of the European higher education reform, the issues arising in the course of its implementation – some of them unsettled to this day – and recent developments, followed by a short summary and a description of specifically Hungarian problems. Taking a theoretical approach, the study focusses on the common features and diversity of the reform in order to shed light on trends in Hungary in a European context.

Mária Horváth-Rispál – Szilvia Vincze

### 57 *Choices made by graduating secondary school students about their higher education studies – the underlying factors*

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Based on a questionnaire survey among graduating secondary school students (carried out among prospective students of the Savaria Campus of the University of West Hungary and its predecessor, Dániel Berzsenyi Teacher Training College), the present study analyses the decisions and choices of students regarding their majors and choice of higher education institution as well as the underlying factors motivating their choices.

## WORLD VIEW

Ildikó Mihály

### 74 *Key Data on Education in Europe – 2009*

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*Key Data on Education in Europe* is an annually published report by Eurydice on the education systems of the member states of the community – a report that outlines the trends through qualitative analyses based on statistical data. The 2009 volume lists data of 31 countries along 121 indicators. The present review describes the most important elements of the publication, first in general, then focussing on each chapter.